

How were your interactions with students? (+/Δ)	How did students interact with each other today? (+/Δ)	Which students did you connect with today? How?
Which students will you try to connect with tomorrow? Why?	How did you model respect today?	Notice any opportunities to build on active listening?
Did you communicate your passion for today's learning? How?	How did you communicate your belief that all students can learn today?	How did you communicate your high expectations?
How have you shown that you have high expectations of <i>all</i> students?	Did you recognize student effort today? Whose? How?	How can you encourage students to recognize each others' successes?
Which small groups were most productive? How do you know? How can you build on this?	How did you feel about transitions today? (+/Δ) How will you build on the successes?	Which routines & procedures were smoothest? Now what?
Are students ensuring that time is used productively? How can you empower them?	Which traffic patterns in your room work best? Why? How can you build on that?	What responsibilities can you give students to increase efficiency?
Student behaviors: (+/Δ) How clearly defined are they? How can you encourage this growth tomorrow?	How might your movement around the classroom have impacted behavior today?	What non-verbal cues/signals did you use today? Might you add to this repertoire?
When responding to misbehavior, how respectful was your interaction? (+/Δ)	What is the rationale for your behavioral expectations? Do students believe in them?	Is there a particular student whose behavior is challenging? How can you connect with him/her tomorrow?
How did you revisit learning objectives throughout your lesson? (+/Δ)	What unexpected needs came up during the lesson? How did you respond? (+/Δ)	How might you support vocabulary differently next time?
How did you connect today's learning to students' lives? (+/Δ)	In what ways did you communicate today other than "telling?" (+/Δ)	Did you or any students model any processes today? (+/Δ)

How did you encourage questioning today? (+/Δ)	How did students access academic language in this room today? (+/Δ)	Did students build on each others' thinking today? How can you build on that tomorrow?
Were you the 'keeper of the knowledge' today or did you <i>facilitate</i> learning? (+/Δ)	How did student responses/questions change the way you expected this to go? (+/Δ)	Who contributed to today's learning? How might you encourage equity of voice?
What does high quality work look like? How clear is that to students? Families? Visitors?	To whom did you give feedback today? How clear & specific was it?	How did students give each other feedback today? How might you build on this?
When students self-assess, on what criteria do they base their assessment? (+/Δ)	What 'ahas' did you have while conferencing with students during independent work time? (+/Δ)	How might you capture student-to-student feedback and provide feedback on its accuracy?
How engaged are families in this unit of study? How else might you involve them?	What guest speaker (or panel) might help increase engagement in an upcoming unit?	How well do students track their own progress? (+/Δ)
How do students share their learning with their families? (+/Δ)	Have you surveyed families or students lately about their experience this year?	How have you supported a colleague lately?
Grow your PLN (professional learning network) on Twitter!	Which student took a risk today? Make a positive phone call home to celebrate!	

