

Standard 3: Instruction
Component 3.3: Engaging Student in Learning

Teachers engage students in active construction of understanding by creating intellectual challenges that result in new knowledge. The ownership of learning transfers from the teacher to the students. Teachers' effective use of activities and assignments, grouping of students, instructional materials, technologies and resources, and structure and pacing, all contribute to a classroom where students are deeply engaged in learning. (Danielson's FfT, 2007)

Elements / Performance Indicators	Ineffective	Developing	Effective	Highly Effective
<p><i>3.3.a</i> <i>Projects, Activities and Assignments</i> <i>RIPTS 5,6</i></p>	<p>Projects, activities and assignments lack challenge, are inappropriate, or do not cognitively engage students.</p>	<p>Projects, activities and assignments inconsistently challenge all students appropriately and only cognitively engage some students.</p>	<p>Projects, activities and assignments are appropriately challenging for all students, require 21st century skills, and cognitively engage almost all students in complex learning.</p>	<p>Projects, activities, and assignments are appropriately challenging for all students, require 21st century skills, and cognitively engage student in complex learning.</p>
<p><i>3.3.b</i> <i>Instructional Materials, and Technologies</i> <i>RIPTS 5,6,8</i></p>	<p>Instructional materials and technologies are inappropriate for the instructional purposes or do not cognitively engage students.</p>	<p>Instructional materials and technologies are partially appropriate for the instructional purposes and cognitively engage some students.</p>	<p>Instructional materials and technologies are appropriate to the instructional purposes, and are differentiated as appropriate to ensure that they cognitively engage most students.</p>	<p>Instructional materials and technologies represent multiple perspectives that are relevant to the instructional purposes, are differentiated as appropriate and ensure students are cognitively engaged. Students initiate the choice, adaptation, or creation of materials to enhance their learning and build understanding.</p>